

Hit Me With Your Best Shot

Bible Story: Hit Me With Your Best Shot (Samuel anoints David / David and Goliath) • 1 Samuel 16:1-13; 17:1-58

Bottom Line: Honor others by giving them a chance.

Memory Verse: "Be devoted to one another in love. Honor one another above yourselves." Romans 12:10 NIV

Life App: Honor—letting someone know you see how valuable they really are.

Basic Truth: I should treat others the way I want to be treated.

Early Arriver Activity (8:45 or 10:30)

What You Need: no supplies needed

What You Do:

Invite kids to put their offerings in the container. As kids arrive, ask them to share about stuff they'd like to have the chance to do some day. Where would they like to go? What would they like to do? Who are some of the people they'd like to take along?

Plug In (9:00 or 10:45)

X-rays

What You Need: "Guess the X-Ray" (Activity Page), pens

What You Do:

Give each of the kids a "Guess the X-ray" Activity Page and a pen. Ask them to write several things on the ribs of the x-ray that others might not know about them just by looking. If kids need help, suggest that they think about an unusual food they like, an uncommon place they have been, where one of their relatives works, their favorite place to eat, and so on. Tell them not to let anyone see what they're writing. Then when everyone's finished, collect the x-rays. Invite the kids to guess which x-ray belongs to which person.

What You Say:

"Were you surprised at some of the x-rays? I know I was. (*Mention something you learned about the kids from this activity.*) We might surprise one another with new information, but we'll never surprise God. One of the things I find most cool about God is how He knows each and every person inside and out. He doesn't need an x-ray machine to do it. That's because He made us. Plus, He knows and sees everything that goes on around us and inside our head and our heart. **[Transition] In today's lesson, God looked inside a man and liked what He saw. It wasn't at all what others were seeing. Let's go check it out.**" Lead your group to the Large Group area.

Prayer Time

After large group, gather children in their small groups. Lead them in prayer focusing on "The Bottom Line."

Catch On #1

Target Practice (application activity / review the Bible story / great for active learners)

What You Need: "Marshmallow Slingshots Instructions" (Activity Page), plastic cups, balloons, mini marshmallows, scissors, painter's or masking tape, Bible

What You Do:

Give each person a cup, balloon, scissors, and a "Marshmallow Slingshots" instruction sheet. Instruct kids to complete the steps to make marshmallow slingshots.

As kids work, place a line of tape on the floor to designate a place where they should stand during the game. Place shorter strips at three-foot intervals and mark them with the numbers 25, 50, 75, and 100.

____100____
 ____75____
 ____50____
 ____25____

When finished, invite kids to use their marshmallow slingshots to play a review game. Form two teams. Give each kid a marshmallow and let everyone practice launching it a few times. Direct kids to place the marshmallow into the cup, stretch the balloon by pulling on the knotted end, and then let go. If needed, adjust the distance between lines of tape if kids are over-shooting. When kids are ready, have teams take turns sending a player to stand on the line and shoot a marshmallow toward the target lines. Wherever it lands determines the number of points their team will receive if the question is answered correctly.

Ask review questions based on the information kids learned in Large Group.

What You Say:

“Great job launching those marshmallows! You guys could’ve easily taken down a target like Goliath. It’s interesting to look at the people God targeted in this story, particularly David. How could God choose an unexpected young boy from out in the fields to be king? David wasn’t the guy most people would’ve targeted for the job of giant-slayer or leader of a nation. But God sees things differently than we do. Whether David was the most handsome, athletic, tall, and brilliant dude on earth wasn’t the point. God was looking for something better and more important than that. He was looking for a man who had a heart for God. God had seen David’s true value and gave him a chance to do something big.

“This week, I guarantee you’ll have a chance to **[Impress] honor others by giving them a chance. [Apply] It may be some kid you’re tempted to look down on because he isn’t cool in some way. It might even be an adult that everyone makes fun of. If you take honor seriously, you’ll think twice and then you’ll adjust your attitude. If you really love God and love others, you’ll want to honor them and make them feel important, even if others don’t.**”

Catch On #2

Hold Up (application activity)

What You Need: paper, pen, tape, yardstick, string

What You Do:

Ask kids to sign their names on the sheet of paper. Tape the list to the top of the yardstick.

Give each person a length of string and have kids tie their strings a little above the halfway point of the yardstick. Next, lay the stick on the floor and have kids stand in a circle around it holding the ends of their pieces of string. Ask all but one kid to drop their strings. Invite the one person still holding the string to pull on it and try to raise the yardstick to an upright position. (It won’t work.) Let others take turns trying.

Next, ask two kids to pick up a string and let both of them try to raise the stick. (It might work.) Again, let others take turns trying. Finally, ask all the kids to pick up their strings. Instruct them to gently pull together with even tension. If they work together, they should be able to raise the stick to an upright position.

Optional 5th Grade Discussion Questions

If you lead fifth graders, consider asking these discussion questions:

- Describe what it feels like to be overlooked or not given a chance.
- We all know what it feels like to be left out or made to feel unimportant. It’s pretty awful. So why do we sometimes treat others that way?
- **[Apply] What are some ways you can lift others up and make them feel important?**
- **[Apply] You worked together to lift up the yardstick in our activity. How can you work together with your friends to show honor to people who are usually overlooked?**

What You Say:

“When you **[Impress] honor others by giving them a chance**, you ‘lift them up.’ You make them feel important because they really ARE important. They’re valuable. Like you, God made them ON purpose and FOR a purpose. **[Apply] Honoring someone can be as simple as smiling and saying, ‘How’s it going?’ to that kid everyone ignores or the bus driver who gets laughed at. Maybe you notice someone who always ends up sitting alone at lunch. That’s the perfect opportunity to give that kid a chance by inviting him to sit with you.** Doing something nice for someone who is often ignored might push you out of your comfort zone. It’s a little scary. But that’s okay. Go ask God for courage to do a hard thing. He will help you show honor to people in the

way you treat and talk to them. Standing a yardstick on end when you're the only one pulling on the string is impossible. So is giving others a chance. But remember, God's quick to help because when you treat a person with honor, you show those around you how much He really values ALL of us."

Catch On #3

Yarn Match (*memory verse activity*)

What You Need: Bibles, 9-foot length of yarn, ball of yarn, scissors

What You Do:

Ask kids to open their Bibles to Romans 12:10. Help any who are not familiar with locating books and chapters in the Bible. (See the tips below.)

Finding verses with 4th-5th graders: Our verse is from Romans. Ask kids to tell you whether that's in the Old Testament or the New Testament. (*New*) So we know it's toward the back of the Bible. It's after the first of the four gospels (*Matthew, Mark, Luke, and John*) and the book of Acts. When they find Romans, explain that the big numbers on the page are the chapter numbers. Tell them to find chapter 12. Explain that the small numbers are verse numbers. Tell them to then find verse 10 in chapter 12.

Say the verse together to help kids begin memorizing it. **[Personalize] Share an example of someone you know who lives out Romans 12:10. How does that person treat others? How does he or she honor others?** Ask kids to share examples of people they know or have read about who follow Romans 12:10 in the way they honor others. Ask them to give examples of how Jesus honors each of us. What has He done to show us how important and valuable we are? **[Apply] How can we follow His example?**

Hold up the length of yarn you've cut. (Consider using it to illustrate that Goliath, in today's Bible story, was over nine feet tall.) Set the yarn piece aside or put it in your pocket. Pass a ball of yarn or string and ask kids to cut off a piece they believe to be exactly the same length as yours. When everyone is done, let kids take turns comparing their yarn pieces to the original to see how close they came.

What You Say:

"It wasn't easy to perfectly match your lengths of yarn to mine, but some of you came very close. When it comes to loving others deeply and showing them honor, we have a perfect example in Jesus. He showed other people how valuable they really were by spending time with them. He ate with people who usually ate alone. He served people who usually got ignored. He paid attention to those who normally didn't get a lot of attention. If Jesus thought it was important to love everyone, then we should, too. **[Apply] How close can you come this week to matching His example?** Here's where to start: **[Impress] honor others by giving them a chance.** When you do, you'll be showing them God's love."

With a Little Help from My Friend

Bible Story: With a Little Help from My Friend (David and Jonathan) • 1 Samuel 18:1-9; 19:1-7; 20:1-42

Bottom Line: Honor others by putting them first.

Memory Verse: “Be devoted to one another in love. Honor one another above yourselves.” Romans 12:10, NIV

Life App: Honor—letting someone know you see how valuable they really are.

Basic Truth: I should treat others the way I want to be treated.

Early Arriver Activity (8:45 or 10:30)

What You Need: offering container

What You Do:

As kids arrive, invite them to put their offerings in the container. Ask them to share some of the things they like most about their friends and families. What do they enjoy doing together? Where do they like to hang out? What are some fun memories they have of places they have been or things that they have done together?

Plug In (9:00 or 10:45)

Silly Interviews

What You Need: “Silly Interviews” (Activity Page), pencils

What You Do:

Tell kids that you’d like them to imagine that they’re interviewing people to find the world’s most perfect friend. Explain that they will be asking and answering a series of questions. To begin, give everyone a pencil and a copy of the numbered word list. Have them fill in the blanks with the appropriate words. Some kids may need to be reminded that an “adjective” is a word that describes something, as in *soft*, *large*, or *colorful*.

When finished, invite everyone to find a partner and exchange word lists. Give everyone a copy of the interview page and have them fill in the blanks with the words written next to the corresponding numbers on their partner’s word list.

Let one partner “interview” the other by reading the QUESTION on his sheet and letting the other person read the ANSWER on his. Then, switch roles and repeat.

What You Say:

“Very interesting interviews. I hope you found the world’s most perfect friend today! In our Bible story we’ll hear about some guys who were GREAT friends. In fact, they came close to being some of the world’s best.

[Transition] Let’s go to Large Group and meet them.” Lead your group to the Large Group area.

Prayer Time

After large group, gather children in their small groups. Lead them in prayer focusing on “The Bottom Line.”

Catch On #1

Straw Shoot (application activity / review the Bible story / great for active learners)

What You Need: Bible, prepared index cards – David, Jonathan, Saul, cotton balls, plastic straws, tape

What You Do:

Using painters tape, construct 3 squares (approx. 12” x 12”) on the carpet side by side. Put one Bible character name card in each square. Give kids a plastic straw and cotton ball. Next look up today’s Bible Story, (1 Samuel 18: 1-9; 19:1-7; 20: 1-42

Instruct kids to form a line about 10 feet from the taped squares. Explain that you will read aloud a word, phrase, or entire verse from today’s lesson passage. It will refer to one of the characters in the Bible story. Tell kids that as soon as they know which person the verse is referring to, they should shoot their cotton ball by blowing it with the straw into the square with the name of that character. Allow kids to retrieve their cotton ball prior to each round. Continue until all key points from the lesson have been reviewed.

Optional 5th Grade Discussion Questions

If you lead fifth graders, consider asking these discussion questions:

- How did Jonathan and David put one another first?
- Do you think it was easy for Jonathan to honor David the way he did? Why or why not?
- What are some reasons it's hard for us to put others first?
- What are some benefits that come out of making others feel valued and important?

What You Say:

"The story of David and Jonathan is an incredible example of friendship and what it really means to put others first. Jonathan was the king's son. That was sort of a big deal. He was the next in line to be king, but he saw how God was at work in David, and he made the choice to put David first. Jonathan put great value on his relationship with David. He knew that we **[Impress] honor others by putting them first**. He didn't do so just in words, but also through his actions. He shared things like his armor and weapons. Those things were hugely valuable because they were important symbols of who Jonathan was—the KING'S SON—and what he was supposed to inherit—the KINGDOM. Still, he made a choice to give up those things. **[Apply] What do you have that you could share with others to show them honor this week? Not just stuff, but what about time? What about kind words or encouragement? Maybe a smile or a hug or a thank you?"**

[Personalize] Share about a time when you were treated like royalty. How did someone go out of their way for you? A birthday party, help when you needed it, let you go first in line at the store, shoveled your driveway, or mowed your grass?

Catch On #2

Honor Action Plan (application activity)

What You Need: "Honor Action Plans" (Activity Page), pens

What You Do:

Give each of the kids a copy of the "Honor Action Plan" Activity Page and a pen. Ask them to think about the week ahead. What will they be doing? Where will they be going? Who will they see on a regular basis? Who will they see only once or twice? Then, instruct them to fill in some of their ongoing activities on the weekly calendar located on the left of their papers.

When finished, allow time for kids to share some of their upcoming activities with one another. As they do, **[Apply] invite the others to help brainstorm and suggest ways to apply the "Honor Actions" into each another's week**. Let the kids fill in the blanks on the right side of their papers with some of the ideas they come up with.

What You Say:

"If you want to **[Impress] honor others by putting them first** this week, **[Apply] you're going to need a plan**. **Why? Because it's way too easy to put ME first instead of OTHERS first! But God is so excited about helping you follow Him in this way that He will give you the help you need. Just ask Him for it.** Making the choice to honor others will cost you something, no doubt. That's because we're not naturally wired to instantly think of others before ourselves. But God is! So, if we look to Him, He will give us His power to honor Him as we honor others."

Catch On #3

Fit for a King (memory verse activity)

What You Need: Bibles, construction paper, paper strips, tape, markers

What You Do:

Invite kids to look up and read Romans 12:10 in their Bibles. If they need help finding the verse, refer to the Bible navigation tip in last week's memory verse activity.

Lead a discussion about the way God has shown love to us. When did He think of us more than Himself? Why did He do that? **[Apply] What can we learn from God's example? What's the hardest thing about trying to follow God in this way? What can we do to be less self-centered and more others-centered?**

Set out the paper, markers, and scissors. Explain that you want the kids to design a crown to wear. They will cut and color the front portion out of construction paper and then tape a strip to the back in order to get a proper fit for their head.

When the crowns are completed, divide Romans 12:10 into as many phrases as you have kids. Then, on the back side of their crowns, have kids each write a different phrase.

Next, place the crowns in the middle of the room and have kids form a circle around them. Explain that at your signal, they should each grab someone else's crown, read the phrase, then put the crown on their head as they arrange themselves in a line in the order of the verse. Play several times to help kids remember the verse.

What You Say:

"Romans 12:10 is easy to understand but not so easy to do. The Bible challenges us to respond to others with honor even when it costs us something. We want to show others, including our friends, that everyone has value because they belong to God. A great way to show someone they matter to God is by honoring them with our words, our time, and even our favorite things. Honoring others shows that we see them as God sees them: valuable, important, and worth the price of His Son. Every person has value, not because of what they do or how they look, but because each and every person has been put together by God. As we follow God, we want to grow to become more like Him in the way we treat others. One thing that'll begin to change in us is that we will ***[Impress]* honor others by putting them first.**"

H-O-N-O-R-U-2 (Find Out What it Means for You)

Bible Story: H-O-N-O-R-U-2 (Find Out What it Means for You) (David and Mephibosheth) •
2 Samuel 9:1-13 (Supporting: 2 Samuel 4:4)

Bottom Line: Honor others by keeping your promises.

Memory Verse: “Be devoted to one another in love. Honor one another above yourselves.” *Romans 12:10, NIV*

Life App: Honor—letting someone know you see how valuable they really are.

Basic Truth: I should treat others the way I want to be treated.

Early Arriver Activity (8:45 or 10:30)

What You Need: an offering container

What You Do:

Invite kids to put their offerings in the container. Let kids share about acts of kindness that they have given or received. What was the result? What happened next? How did they feel? What did they do?

Plug In (9:00 or 10:45)

Mummy Hands

What You Need: tape, toilet paper, cups, magazine or book, button-down shirt, paper, pen

What You Do:

Pair up. Have partners take turns bandaging one another's hands using toilet paper and tape.

Challenge partners to take turns doing all or some of the following activities:

- turn the pages of a book or magazine
- put on and button a shirt
- write their names on a piece of paper

What You Say:

“It’s not easy to do stuff when you have mummy hands. *[Transition]* There’s no mummy in today’s story, but there is a guy who needed help and got it through someone keeping a promise they made. Let’s go find out what happened.”

Lead your group to the Large Group area.

Prayer Time

After large group, gather children in their small groups. Lead them in prayer focusing on “The Bottom Line.”

Catch On #1

3-Legged Duct Tape Race (application activity / great for active learners)

What You Need: duct tape

What You Do:

Have kids pair up. Ask one partner to wrap his left leg from ankle to knee with duct tape, sticky side out. Have the other partner do the same with his right leg. Ask kids to stand beside their partners at one end of the room and press their taped legs together.

Explain that at your signal, partners must race to the other end of the room and back. Partners must stick together from beginning to end. If they separate, they have to start over. Switch partners and play several times. When finished, let the kids share some of their racing strategies. Ask them what worked best or what didn’t work at all.

Optional 5th Grade Discussion Questions

If you lead fifth graders, consider asking these discussion questions:

- What would it have felt like to have your partner pull away half way through the game and walk away? How is that similar to breaking a promise?
- How is honoring others by keeping a promise like sticking with your partner in a 3-Legged Duct Tape Race?
- What would you say are some of the benefits of keeping a promise? What can happen if you don’t keep your word?

- **[Apply]** Let's come up with a promise-keeping plan. What can you do this week to make sure you stick with the promises you make?

What You Say:

"You guys did a great job running these races with your partners. It wasn't easy, but you stuck with it ... literally, you STUCK with it! A lot of effort went into making sure you stuck to the task of winning the race. **[Apply]** **Sticking with a promise can take a ton of effort too, especially when keeping your word means you have to give up some of your time or your rights in the process.** None of us are crazy about that idea, but here's the thing: Honoring others isn't just a nice idea, it's the way God wants us to live our lives every day! So, if you're excited about living for Jesus, you'll get excited about letting Him help you **[Impress]** **honor others by keeping your promises.**"

Catch On #2

Easy-Peasy or Hard-Pard (*memory verse activity*)

What You Need: Bibles, rulers or strips of heavy paper

What You Do:

Take a few minutes to review Romans 12:10 with the kids by having them recite it together. Ask if any of them had this verse come to mind in the past week. Did they see a situation in which they could live out Romans 12:10 by treating someone with honor? What did they do? How is promise-keeping a reflection of "loving others deeply?"

Set two rulers about a foot apart on the floor. Ask kids to step or jump over the rulers. Let them share if it was easy or hard. They should all agree that it was pretty much easy-peasy. Invite them to share some promises they have made that were not hard to keep. Maybe it was something they already wanted to do or it didn't require much from them.

Have them name a slightly more difficult promise to keep. Then let kids take turns spreading the rulers apart to represent how easy or difficult it would be for them to keep that promise. Remind kids that a promise that's easy for them might be hard for someone else. Continue to spread the rulers out over a few rounds as you encourage kids to come up with more and more challenging promises to keep.

Finally, spread rulers far enough to be an impossible jump. Compare with situations in which it's way too hard and we need God's help if we're going to love someone deeply or keep a difficult promise.

What You Say:

"Promises always come with a price tag. Some promises cost us a little of our time or energy. Other promises require a big chunk of our lives. The truth is, even simple promises, like telling your sister you'll feed her goldfish, are easy to neglect. One promise may feel bigger than another because we know it will require more effort to pull off. But those small promises matter. They're the ones that we can easily drop the ball on. When we do, it communicates an uncaring attitude, which translates into, 'This person isn't important.' SO WRONG! God values everyone enough to die to take the punishment for our sins. **[Personalize]** **(Share about a time when you broke a promise or when someone didn't keep a promise they made to you. What happened and what did you learn from the experience?)** **[Apply]** Every promise you make this week, whether it's easy-peasy or hard-pard is a big deal because every promise you keep lets the other person know that you see their value. **[Impress]** Honor others by keeping your promises."

Catch On #3

Pray Today

What You Need: no supplies needed

What You Do:

Let the group vote on how they want to pray today—as a group, in pairs, or by themselves. Once they decide, review the words of Romans 12:10 and today's Bottom Line, **[Impress]** **honor others by keeping your promises**, and then ask kids to include one of them in their prayers as they ask God to help them live out honor this week.

What You Say:

“We learned today that the story of David and Mephibosheth gives us a perfect example of what it looks like to keep our promises. Keeping your word this week won’t look exactly the same as it did for David. **[Apply] Your ‘Mephibosheth’ might be the kid who lives next door, and your promise might be that you’ll keep your dog away from her cat. Whatever the promise, God wants us to be true to our word and to honor people by following through on what we say we’re going to do.”**

Dancing in the Streets

Bible Story: Dancing in the Streets (David dances before God) • 2 Samuel 6:12b-22a

Bottom Line: Honor God by giving Him credit.

Memory Verse: “Be devoted to one another in love. Honor one another above yourselves.” *Romans 12:10, NIV*

Life App: Honor—letting someone know you see how valuable they really are.

Basic Truth: I need to make the wise choice.

Early Arriver Activity (8:45 or 10:30)

What You Need: paper, pencils, an offering container

What You Do:

Greet the kids and have them put their offerings in the container as they arrive.

Ask them to work together to create a list of unusual and silly dance moves. The moves can be ones they may know or have seen such as the robot, sprinkler, cabbage patch, electric slide, lawnmower, jazz hands, or they can make up their own just for fun (within reason). When all the kids have arrived, collect the dance list and move on to the “Mirror Moves” activity.

Plug In (9:00 or 10:45)

Mirror Moves

Large Group Activity

What You Need: CD player or MP3 player with speakers, music, dance list from previous activity

What You Do:

Put on some upbeat music and choose an outgoing kid to lead the others in some off-the-wall dance moves. Explain that the other kids must mirror or imitate the moves of the dance leader. Give him or her a dance move from the list of names. He or she can guess how they think that move goes and lead the others. Switch leaders so all the kids who want to lead can have a turn.

What You Say:

“You guys have some crazy dance moves! Fun stuff! If you love dancing, you’re going to love today’s lesson.”

[Transition] Get ready; you just might open your Bibles and pick up a few new steps in our Bible story!”

Lead your group to the Large Group area.

Prayer Time

After large group, gather children in their small groups. Lead them in prayer focusing on “The Bottom Line.”

Catch On #1

Contagious Praise Moves (application activity / great for active learners)

What You Need: no supplies needed

What You Do:

Give kids the opportunity to share something they can praise God for today. Remind them that we **[Impress]** honor God by giving Him credit for the big things as well as the little things He does for us. If kids need help, use the following list to guide them in identifying stuff God deserves the credit for in their everyday lives.

Did they experience ...

- an answered prayer
- help to obey
- God’s daily provision and care (food, clothes, home, family, etc.)
- God’s protection in some way
- any kindness others showed to them
- seeing something amazing in nature
- an opportunity to tell others about Jesus
- an out-of-the-ordinary or surprising event
- a feeling of thankfulness

[Personalize] Participate by sharing a praise of your own with the kids. How did you see God at work in your life this past week? What did you do to give Him the credit He deserves?

Form a circle. Ask kids to each pick one of the praises that was mentioned during the sharing time and then create a simple gesture or dance movement that express it in some way. For example, they might jump once to the left and twice to the right as they wave their arms in the air and say, “God answered my prayer,” or they might spin around on one foot and say, “God helped me tell the truth.” Continue around the circle. Each time repeat the previous dance move and then add a new one to create a sequence of “Contagious Praise Moves.”

What You Say:

“Praising God can be contagious. One praise leads to another and another. When David praised God with his happy dance through the streets of Jerusalem, others joined in. God was doing some fantastic stuff in David’s life back then. God’s busy doing stuff in your life, too. But if you’re not looking, you’ll miss seeing it. **[Apply]** This week, ask God to help you be on the lookout for praise points. Learn to spot the fingerprints God leaves as evidence that He’s with you. Watch for answered prayer and for the way He provides, helps, and protects you. Any time something good comes your way this week—or really, any time at all—stop and thank God. Then, **[Impress]** honor God by giving Him credit for what you’ve seen Him do. The more you look, the more you’ll see, and the more contagious your praise will become.”

Catch On #2

Fancy Footwork

What You Need: Bibles, index cards, pencils, music, music player

What You Do:

Form two teams. Give each team nine index cards and have the kids write each word of Romans 12:10 on a separate card. Let them refer to their Bibles if they need help remembering the verse.

Have each team mix up the cards and then place them on the floor face up in front of their team. The cards should be randomly arranged in about a four-foot-square area.

When they hear the music begin they are to each take a turn doing some “Fancy Footwork”—left foot on the first word, right foot on the second word, left foot on the third, and so forth as they continue from card to card following the correct order of the words. The first team to have everyone complete their “Fancy Footwork” is the winner. Switch teams and play again if time allows.

Optional 5th Grade Discussion Questions

If you lead fifth graders, consider asking these discussion questions:

- How does loving others deeply and honoring others more than ourselves show them who God is?
- Honoring others more than ourselves isn’t always the first thing that pops into our mind. Why is that?
- **[Apply]** How would an attitude of honoring God by honoring others change the way you react to people?

What You Say:

“Romans 12:10 isn’t just about being nice to people. It’s about loving others so much that you put them first. That’s not easy for anybody, even on a good day! When you treat others this way, they’re going to wonder why. They might even wonder HOW you do it. Then, guess what? You have the perfect chance to tell them about the big powerful God you love and who loves them too! When that happens, be sure to **[Impress]** honor God by giving Him credit.”

Catch On #3

Thank you God

What You Need: notebook paper, pencils, tape

What You Do:

Set out paper and pencils. **[Apply]** Ask kids to write a simple thank-you note to God, praising Him for something He has done.

When finished, collect the papers and tape them together end-to-end to create a long sheet of paper. Then, “roll the credits” in a verbal prayer as kids **[Impress]** honor God by giving Him credit by reading their praises aloud one after the other as a prayer of thanks.

What You Say:

“Dear God, thank You for what we’ve learned from the life of David this month. Help us to not be afraid to give You all the credit You deserve for the great things You do for us every day. Help us to be as excited about what You’re doing in our lives as David was when he praised You in Jerusalem. We love You and want to honor You for what You do in our lives every single day. In Jesus’ name, amen.”